Speech Therapy Packet Middle School

Weeks of 5-4-20 and 5-11-20

Dear Parents/Guardians,

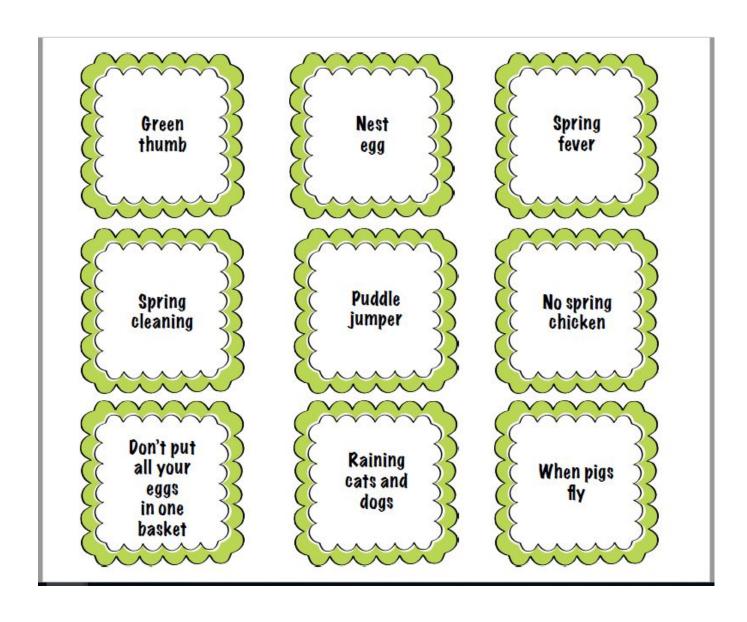
I hope this letter finds you and your family staying safe and well! Here are some additional materials to work on over this extended break period. This is the fourth packet in the series that covers a variety of speech and language skills that are generally some good ideas for home practice. You can focus on the pages that would be most helpful with your child's speech therapy goals (you can find their goals in the IEP that you received at their most recent IEP meeting). Please complete as many activities as best as you can and as your schedule permits. Any additional practice that you can get in will be helpful. Thank you so much for your understanding and assistance in continuing their speech/language progress during this time!

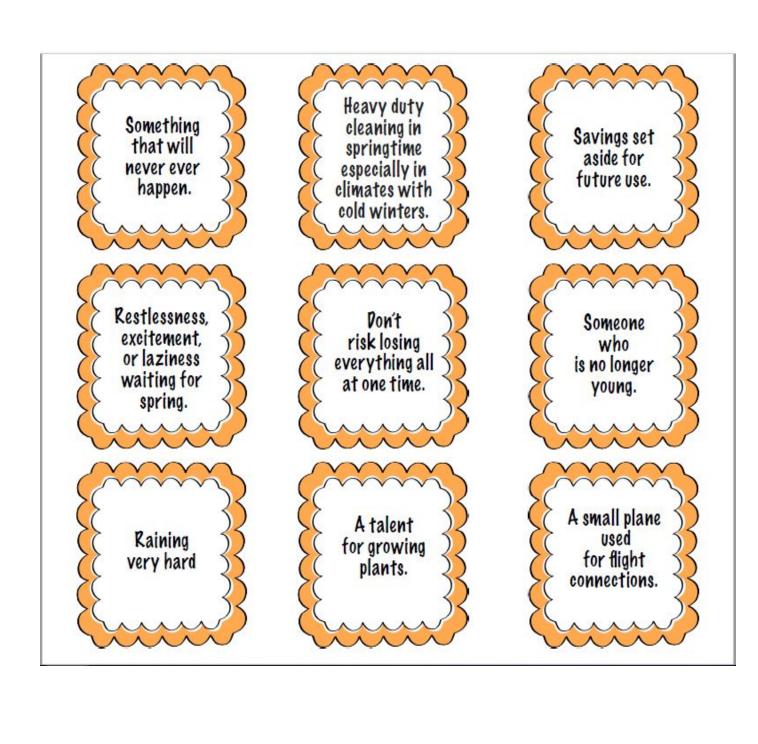
You can also continue to visit the Speech/Language Services Google Classroom page to find the packets that have been created as well as other activities and suggestions that may help with your child's communication goals. Log onto Google Classroom using your student's school email address and password and then enter the class code **con74vu**.

If you have any questions or need assistance with the activities in the packets, please feel free to email me at kelly.ferrick@nilesmckinley.org

Take care! I will be contacting you again soon!

Kelly Ferrick, M.A., CCC-SLP Speech Pathologist <u>Directions for Idioms</u>: Discuss the meaning of the statements below and match them to the definitions on the next page. An **idiom** is an expression that does not give a literal meaning. For example, "raining cats and dogs" means it is raining very hard.





** Don't forget to use your good R and TH sounds when reading these sentences if you are working on those in speech**

Cor	nplete the	e Idiom
1. Aunt Judy's garden is absol	lutely beautiful. She must have a	green
2. It's smart to create a nest	by invest	ting money for retirement.
	c of spending so much time togeth	ner indoors and decided to go outside —·
4. We are taking off all of th	e curtains and washing the windo	ws as part of our annual spring
 Our plane encountered a lo Pittsburgh to Cleveland. 	ot of turbulence on the puddle	from
6. The actor is no spring	but he plays a gre	eat 20-year old in the movie.
 Don't forget your raincoat of there. 	and umbrella because it's raining c	cats and ou
8. Our teacher will stop giving	g us homework when pigs	
		SLPrunner ©



Multiple Meaning Words

yard	spring	bat	calf	bulb	реер	
jam	bright	dlg	shower	drop	season	



1.	the slightest sound	
	a brief look	

reflecting light

3. lower part of the leg baby cow

4. resting stage of a plant glass over a light

5. season after winter to bounce

6. boiled fruit and sugar ______
to be blocked

7. solid stick
flying nocturnal mammal

8. grounds at a house unit of measurement

9. small amount of liquid
the act of falling

10. to criticize or insult
to move soil to create a hole

11. short fall of rain, sleet, or hail a party for bride or baby

12. a period of the year give flavor by adding ingredients

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 $\underline{\textbf{Directions:}} \ \ \text{Name the items or people shown in pictures.} \ \ \text{Then tell } \underline{two} \ \text{ways that they are alike} \\ \text{and } \underline{two} \ \text{ways they are different.}$

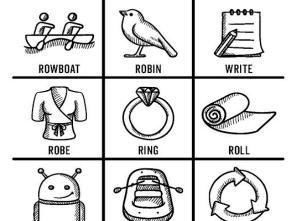


I CAN SAY THE R SOUND!

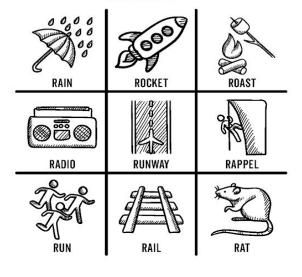
Play tic-tac-toe, but before you take your turn, say the R-word in the square you plan to mark.

-ARTICULATION TIC-TAC-TOE!

INITIAL R

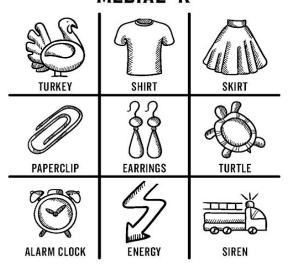


INITIAL R



MEDIAL R

ROBOT



FINAL R



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THE R SOUND! CAN SAY Play tic-tac-toe, but before you take your turn, say the R-word in the square you plan to mark. -ARTICULATION TIC-TAC-TOE!-FINAL VOCALIC ER FINAL VOCALIC AR jar far stir teacher star her fur feather bar scar ajar were tar guitar blur better monster car FINAL VOCALIC AIR FINAL VOCALIC OR stare pear bear pour score more where there four tear store tore

fair

scare

chair

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chore

wore

floor

Final /0/ Connect Game

Directions: 1. Take turns saying a word and connecting the dots before and after it.

- 2. If you complete a square, put your initials in it.
- When all of the dots have been connected, count the number of squares each player initialed.
- 4. The player with the most squares at the end is the winner.

¥30	bath	00.00	youth	7.8	beneath		wreath	•
poot		W.		poth		washdoth		doff
•	truth	•	Earth	•	tooth	(*)	fourth	•
teeth		growth		tablecioth		health		south
•6	length	(.)	sloth	\	math	•	path	•
шиош		oath		шош		morth		mouth
20	myth		fifth	-	death		birdbath	3